

OXFORD

SECOND EDITION

Philippa Bowen, Denis Delaney & Steve Taylore-Knowles

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# Link It!

Student Book & Workbook

with Online Practice



with video



SECOND EDITION

2

# Link It!

Student Book



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# Welcome!

## School subjects

### 1 Match the descriptions with the school subjects.

In this class, ...

- 1 we learn about numbers. c
- 2 we do exercise and play sports. \_\_\_\_\_
- 3 we learn about the past. \_\_\_\_\_
- 4 we act and practice a show. \_\_\_\_\_
- 5 we learn another language. \_\_\_\_\_
- 6 we learn about modern technology. \_\_\_\_\_
- 7 we draw and paint. \_\_\_\_\_
- 8 we learn about other countries. \_\_\_\_\_

## this, that, these, those

### 2 Match the pictures a–e with the sentences. Then complete the sentences with *this*, *that*, *these*, or *those*. Sometimes there is more than one correct answer.

This is Claudia. She's 13 years old. d

- 1 \_\_\_\_\_ is her house. It isn't very big. \_\_\_\_\_
- 2 \_\_\_\_\_ is her school. It's called Hilldown School. \_\_\_\_\_
- 3 \_\_\_\_\_ are her best friends, Luiz and Freya. \_\_\_\_\_
- 4 \_\_\_\_\_ is her bike. It's red – her favorite color. \_\_\_\_\_

## be: Simple present

### 3 Use the prompts to write questions.

what / her / name / ?

What is her name?

- 1 how old / she / ?  
\_\_\_\_\_
- 2 her house / big / ?  
\_\_\_\_\_
- 3 who / best friends / ?  
\_\_\_\_\_
- 4 red / her favorite color / ?  
\_\_\_\_\_

### 4 Read the information from exercise 2 again. Then answer the questions from exercise 3.

| Monday               | Tuesday            |
|----------------------|--------------------|
| a English            | e drama            |
| b geography          | f art              |
| c math               | g history          |
| d physical education | h computer studies |



### 5 001 Listen to the dialogue. Then practice the dialogue in a group of three.

- Rocío** Hi. I'm Rocío. What's your name?  
**Matias** I'm Matias.  
**Rocío** How old are you?  
**Matias** I'm 13. And you?  
**Rocío** I'm 12.  
**Matias** This is my friend, Lucas.  
**Rocío** Hi, Lucas. Nice to meet you.  
**Lucas** Nice to meet you, too.  
**Rocío** Where are you from, Lucas?  
**Lucas** I'm from Salvador. And you?

### 6 **Groupwork** In groups of three, write a similar dialogue to the one in exercise 5. Write three more questions.



***there is / there are***

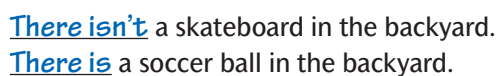
- 10** Look at the pictures. Complete the sentences with the correct form of *there is / there are*.

**8 Pairwork** Write two true sentences and one false sentence about what is in your school bag. Use *there is / there are*. Then tell your partner. Which sentence is false?

No, there aren't.  
There are five pens.

**9 Match the definitions (1–6) with the rooms (a–f).**

- a** living room
- b** bedroom
- c** hallway
- d** dining room
- e** bathroom
- f** kitchen



- 1 \_\_\_\_\_ tomatoes in the kitchen.  
\_\_\_\_\_ potatoes in the kitchen.
- 2 \_\_\_\_\_ sunglasses on the table?  
\_\_\_\_\_, there \_\_\_\_\_.
- 3 \_\_\_\_\_ an armchair in the living room?  
\_\_\_\_\_, there \_\_\_\_\_.
- 4 \_\_\_\_\_ two guitars in the picture?  
No, there \_\_\_\_\_. \_\_\_\_\_ one  
guitar in the picture.
- 5 \_\_\_\_\_ a mirror or a bike in the hallway.

- 11**  **002** Listen to the dialogue. Then practice the dialogue with a partner.

**Tiago** Is there a lamp in your bedroom?

**Bea** Yes, there is.

**Tiago** Where is it?

**Bea** It's on my dresser, across from my bed.

**Tiago** Is there a wardrobe in your bedroom?

**Bea** Yes, there is. It's next to the dresser.

- 12 Pairwork** Write a similar dialogue to the one in exercise 11. Use the prepositions in the box to help you.

in   on   under   in front of   next to  
behind   across from   near   between

## Sports activities

- 13** Complete the dialogue with *play*, *do*, or *go* and the sports in the box. There are two extra sports.

soccer climbing ~~skiing~~ track and field  
volleyball gymnastics karate swimming

**Luis**

Do you go skiing every year? 3:05 p.m. ✓

Yes, we do. We always go to Keystone. Do you like winter sports? 3:06 p.m. ✓

No, not really. I prefer sports you can do all year. I love to be outside, so I like to <sup>1</sup>\_\_\_\_\_. But you can do that inside, too! 3:08 p.m. ✓

I like outdoor sports, too. In the summer, I like to <sup>2</sup>\_\_\_\_\_ in my uncle's pool. 3:10 p.m. ✓

I don't like water, but I can jump pretty high and I'm good at running, so I <sup>3</sup>\_\_\_\_\_. I'm on the school team. 3:11 p.m. ✓

Really? I like ball sports. Sometimes I <sup>4</sup>\_\_\_\_\_ with my cousin. 3:11 p.m. ✓

I like it too, but I prefer to <sup>5</sup>\_\_\_\_\_. You only use your hands! 3:13 p.m. ✓

Oh, I'm awful at that! 😊 3:15 p.m. ✓

## can for ability

- 14** Check (✓) the correct sentences and put an X next to the incorrect sentences. Then correct the mistakes.

- 1 I don't can swim. ☐
- 2 They can play basketball. ☐
- 3 He cans dance. ☐
- 4 You not can play guitar. ☐
- 5 We can't play field hockey. ☐
- 6 Can she speak English? ☐

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 15** Look at the chart and complete the sentences with the missing words.



|                 | Rosa | Sebastian |
|-----------------|------|-----------|
| cook            | ✓    | ✓         |
| run fast        | ✓    | X         |
| play volleyball | ✓    | X         |
| speak French    | X    | ✓         |
| ski             | X    | ✓         |
| draw well       | X    | X         |

Rosa and Sebastian can cook.

- 1 Rosa \_\_\_\_\_ ski.
- 2 \_\_\_\_\_ can't speak French, but \_\_\_\_\_ can speak French.
- 3 Can Sebastian play volleyball?  
\_\_\_\_\_
- 4 Can Rosa run fast?  
\_\_\_\_\_
- 5 Can Rosa and Sebastian draw well?  
\_\_\_\_\_

- 16** 003 Listen to the dialogue. Then, in pairs, practice the dialogue.

**Marta** I'm doing a survey for school. Can I ask you some questions?

**Iago** Yes, of course!

**Marta** OK, first question ... Can you cook?

**Iago** Yes, I can. I like making cookies.

**Marta** Yum! OK, sports ... What sports can you play?

**Iago** I can play volleyball and soccer. And you?

**Marta** I can play tennis pretty well. Can you ski?

**Iago** Yes, I can.

**Marta** Can you speak French?

**Iago** Yes, I can. I can also speak Spanish.

- 17** **Pairwork** Write a similar dialogue to the one in exercise 16.

OK, first question ...  
Can you play the guitar?

No, I can't.



## Daily routines

- 18 Read the class survey. Choose the correct alternatives.

### CLASS SURVEY

What time do you **take the breakfast** / **have breakfast** on school days? Is it different on the weekend?

- 1 Do you **dinner** / **have dinner** with your family?
- 2 Do you **watch** / **look** TV when you are eating meals?
- 3 What is your favorite thing to do when you get **home** / **to the house** after school?
- 4 Do you prefer to go **to bed** / **to the bed** early and wake up early? Or do you prefer to go **to bed** / **to the bed** late and get **up** / **out** late?
- 5 Do you **do** / **make** homework that is fun, or is it all boring? What is your favorite subject?

- 19 **Pairwork** In pairs, take turns to ask and answer questions from exercise 18.

## Simple present

- 20 Look at the pictures and complete the sentences with the correct form of the words in parentheses and short answers.



I only eat (eat) pizza on the weekend. I don't eat (eat) pizza on weekdays.



- 1 She \_\_\_\_\_ (speak) Portuguese. She doesn't speak Chinese.



- 2 \_\_\_\_\_ (they / like) studying?  
\_\_\_\_\_, they \_\_\_\_\_.



- 3 \_\_\_\_\_ (she / walk) to school?  
No, \_\_\_\_\_.



- 4 We \_\_\_\_\_  
(not / enjoy) baseball.  
We prefer soccer!

- 21 Read the article. Complete the sentences with the correct form of the verbs in parentheses.

### Daily routine of a professional

## skier

Sixteen-year-old Adrian gets up (get up) at 5:30 in the morning. He <sup>1</sup> \_\_\_\_\_ (meet) the other skiers and they <sup>2</sup> \_\_\_\_\_ (do) 20 minutes of exercise in the gym.

At six o'clock, he <sup>3</sup> \_\_\_\_\_ (have) breakfast. He normally <sup>4</sup> \_\_\_\_\_ (eat) eggs, ham, and bread. He <sup>5</sup> \_\_\_\_\_ (not eat) fruit for breakfast, but he <sup>6</sup> \_\_\_\_\_ (take) an apple or an orange with him as a snack.

They <sup>7</sup> \_\_\_\_\_ (go) skiing from 8:15 until eleven o'clock. They <sup>8</sup> \_\_\_\_\_ (be) usually very tired, so they <sup>9</sup> \_\_\_\_\_ (stop) for lunch at eleven o'clock.

“After lunch, I <sup>10</sup> \_\_\_\_\_ (spend) some time with my team. We <sup>11</sup> \_\_\_\_\_ (play) video games. At three o'clock, the other skiers <sup>12</sup> \_\_\_\_\_ (go) to the gym, but during the week I <sup>13</sup> \_\_\_\_\_ (not go) with them—I <sup>14</sup> \_\_\_\_\_ (take) the bus home at three o'clock.”



Adrian is still at school and his teacher <sup>15</sup> \_\_\_\_\_ (come) to his house. He <sup>16</sup> \_\_\_\_\_ (study) with his teacher from 4 p.m. until 8 p.m. Then, at nine o'clock, he has dinner. Sometimes, he <sup>17</sup> \_\_\_\_\_ (watch) a movie and then it <sup>18</sup> \_\_\_\_\_ (be) time for bed!



## Clothes

**22** Look at the pictures. Choose the correct alternatives.



shoes / boots



1 shirt / skirt



2 shorts / pants



3 baseball hat / scarf



4 baseball hat / hoodie



5 hoodie / sweater



6 jacket / sweater



7 dress / skirt

## Adverbs of frequency

**23** Rewrite the sentences with the adverbs of frequency in parentheses.

He wears a coat in the spring. (rarely)

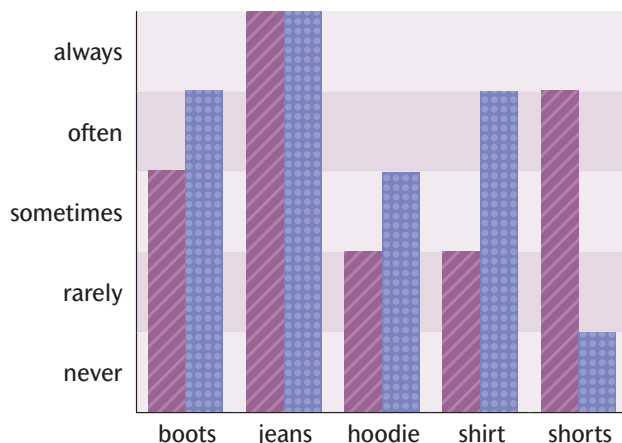
He rarely wears a coat in the spring.

- We wear hoodies to school. We wear a shirt and tie. (never / always)
- I have my cell phone with me. (always)
- She wears dresses or skirts in the winter. (rarely)
- He buys shoes when he goes to the mall. (often)
- She forgets her homework on Monday. (sometimes)

**24** Look at the chart. Write sentences about the information on the chart using adverbs of frequency.

Jose Javier

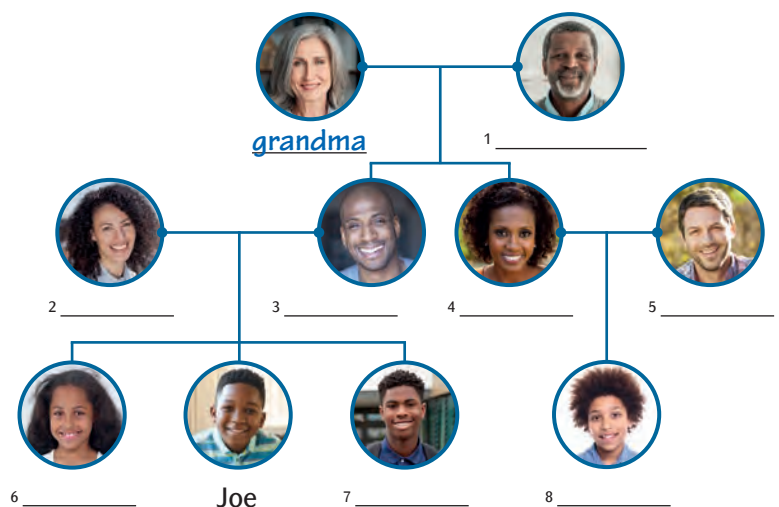
Jose sometimes wears boots, but  
Javier often wears boots.



## Family

**25** Complete Joe's family tree with the words in the box.

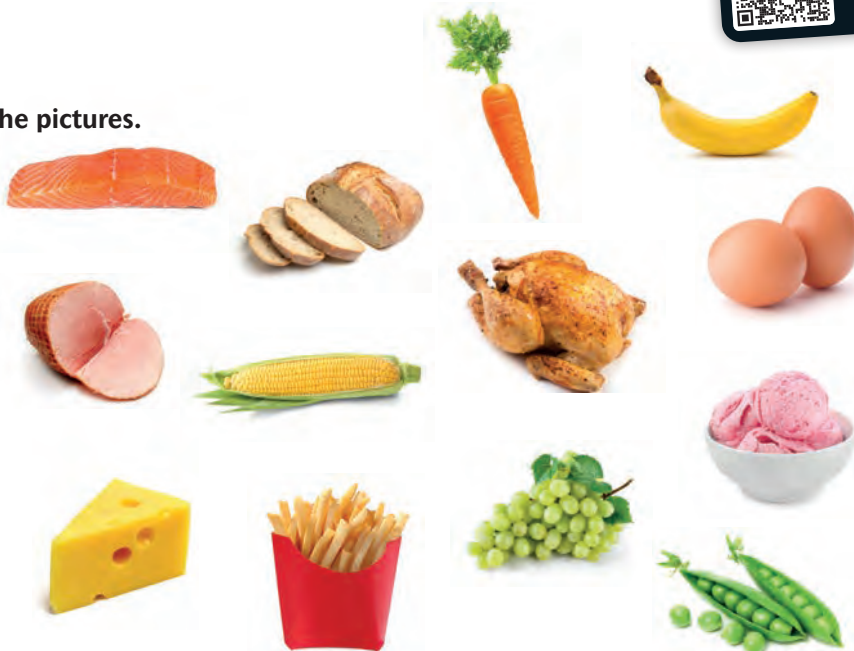
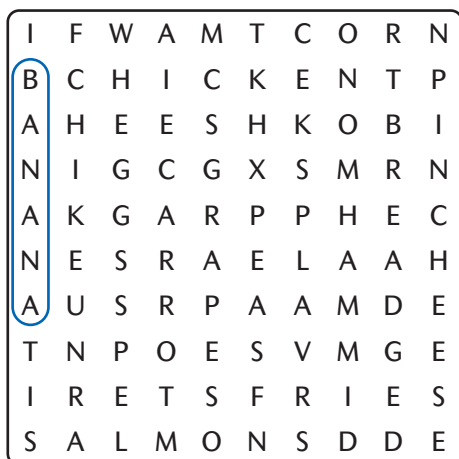
cousin grandpa uncle sister brother  
grandma mom aunt dad





## Food

27 Find the twelve food words shown in the pictures.



## Present progressive

28 Look at the pictures. Write questions and sentences with the correct form of the present progressive. Then write short answers.



she / play / tennis

Is she playing tennis?

Yes, she is.

1 he / eat / a pear

\_\_\_\_\_?

\_\_\_\_\_, \_\_\_\_\_.

2 they / play / basketball / they / ski

\_\_\_\_\_.

\_\_\_\_\_.

3 she / wear / a dress

\_\_\_\_\_?

\_\_\_\_\_, \_\_\_\_\_.

29 Read the dialogue and complete the sentences with the correct form of the verbs in parentheses.

**Luis**

Ash! Where are you? We **'re organizing** (organize) the spring dance!

I <sup>1</sup> \_\_\_\_\_ (get) dressed.  
What time do you want to meet?

Haha! Can you come here now? We <sup>2</sup> \_\_\_\_\_ (decorate) the hall right now.

<sup>3</sup> \_\_\_\_\_ (you / put) the balloons up?

No, I'm not. Jasper <sup>4</sup> \_\_\_\_\_ (do) that.

Awesome. I hate that. <sup>5</sup> \_\_\_\_\_ (Maia / bake) the cake?

Yes, she is. Cora <sup>6</sup> \_\_\_\_\_ (make) the playlist. Mike and Aurora <sup>7</sup> \_\_\_\_\_ (clean). Henry <sup>8</sup> \_\_\_\_\_ (practice) his speech for tonight.

... And what <sup>9</sup> \_\_\_\_\_ (you / do)?

Haha! Well, I <sup>10</sup> \_\_\_\_\_ (help)—not like you! Come on—I need your help with the tables.

Don't worry. I <sup>11</sup> \_\_\_\_\_ (sit) on the bus now. See you in 10 minutes. 😊

30 004 Listen to the dialogue. Then practice in pairs.

**Lotte** Hey, Johan! What are you doing?

**Johan** I'm cooking for my friends.

**Lotte** Why are you cooking for your friends?

**Johan** Because it's my birthday tomorrow!

**Lotte** What are you making?

**Johan** I'm making pizzas with sweetcorn and chicken.

31 **Pairwork** Write a similar dialogue to the one in exercise 30.

# 1

# Making plans

**In this unit, we will ...**

- ▶ talk about the weather
- ▶ make arrangements
- ▶ write a blog about a trip
- ▶ make plans for everyone



## STEP 1

**1** 005 Read and listen. What is the weather for today?

- Caleb** It's raining—again! It's boring when it rains and we stay in the library.
- Peyton** I agree. I'm looking at the weather on my phone and it says rain all day.
- Valeria** It rains a lot these days.
- Aiden** Who's winning?
- Layla** I am, of course!
- Valeria** Get out of here! You're winning this game, but you don't always win.
- Aiden** Hey, Peyton. What are you looking at?
- Peyton** I'm reading an email from the school. Listen up. "Reagan High School Green Competition. We're having a competition for ways to help the school and students go green. We'll use the best idea!"
- Aiden** What do they mean by "help us go green?"
- Peyton** You know, ideas to help everyone use less energy.
- Layla** Nobody uses less energy than Aiden.
- Aiden** Hey!
- Peyton** Or other ideas that are good for the environment. You know what? I'm getting an idea now.

- Caleb** What is it?
- Peyton** Let's meet after school. Then we can think of ideas for the competition.
- Aiden** Sorry, I can't come after school today because I'm playing in a basketball game.
- Peyton** OK, tomorrow. Are you doing anything tomorrow after school?
- Aiden** No, I'm free.
- Valeria** Me too. Let's do it!

**2 Comprehension** Answer the questions.

Why are they all inside at recess?

*Because it's raining*

- 1 Who is winning the game?
- 2 What is Peyton looking at?
- 3 Why does Peyton want to meet?
- 4 What is Aiden doing today after school?
- 5 When are they meeting to discuss the competition?

### Real English

Find these phrases and check their meanings.  
Get out of here! go green You know what?



### STEP 2

3 006 Complete the dialogues with the sentences in the box. Then listen and check.

~~It's raining again!~~ It rains a lot these days. I'm playing in a basketball game.  
Are you doing anything tomorrow after school? What are you looking at? I'm reading an email

1

**Caleb** It's raining—again! It's boring when it rains and we stay in the library.

**Peyton** I agree. I'm looking at the weather on my phone and it says rain all day.

**Valeria** <sup>1</sup> \_\_\_\_\_



2

**Aiden** Hey, Peyton. <sup>2</sup> \_\_\_\_\_

**Peyton** <sup>3</sup> \_\_\_\_\_ from the school. Listen up. "Reagan High School Green Competition. We're having a competition for ways to help the school and students go green. We'll use the best idea!"



3

**Peyton** Let's meet after school. Then we can think of ideas for the competition.

**Aiden** Sorry, I can't come after school today because <sup>4</sup> \_\_\_\_\_

**Peyton** OK, tomorrow. <sup>5</sup> \_\_\_\_\_

**Aiden** No, I'm free.



4 006 Now listen again and repeat.

### STEP 3

5 Write four mini-dialogues. Use the ideas in the box.

have pizza watch a movie play tennis study for a test  
go downtown go to the park go to a concert

Let's have pizza tomorrow!

Sorry, I can't. I'm studying for a test tomorrow.

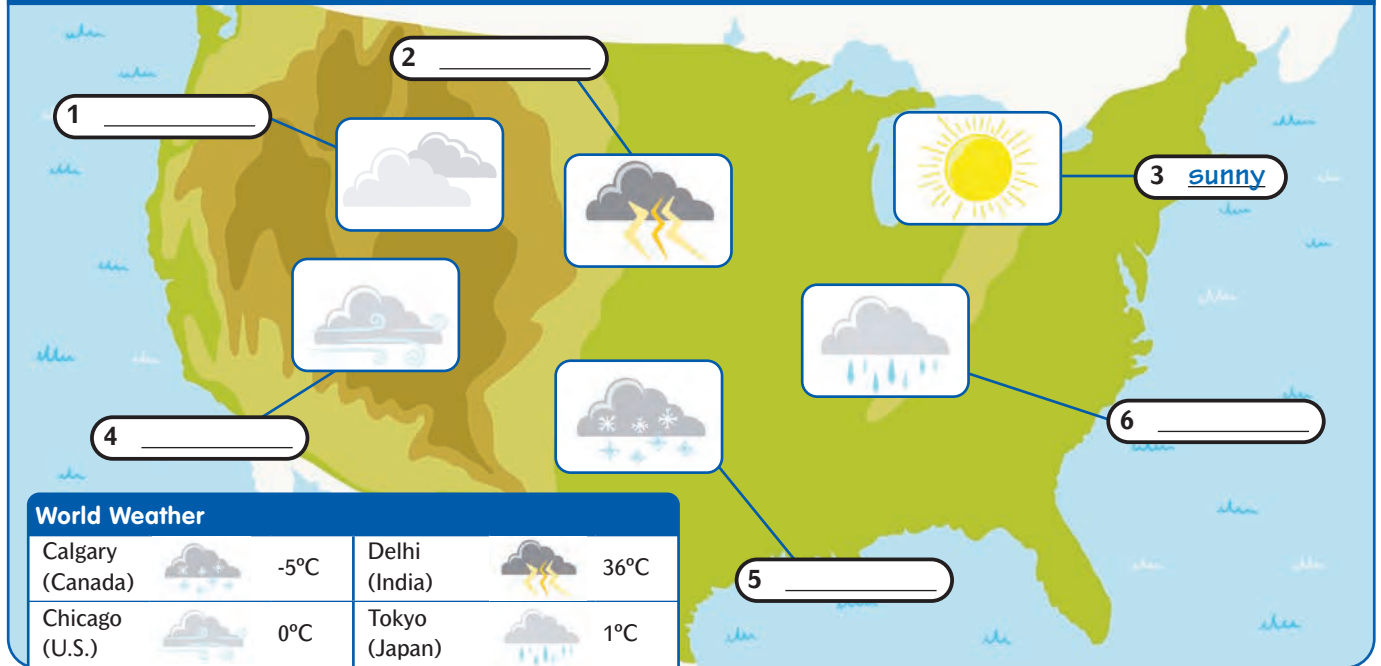
6 **Pairwork** Practice your dialogues from exercise 5. Take turns to ask and answer.

## The weather

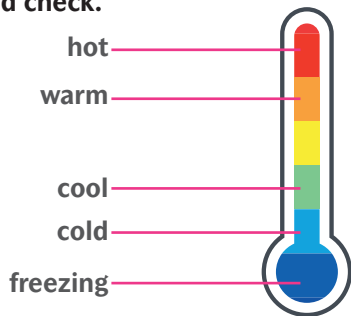
- 1 007 Label the weather symbols on the map with the words in the box. Then listen, check and repeat.

clouds windy snowing raining sunny storm

## U.S. Weather



- 2 008 Look at the thermometer and the world weather chart. Complete the sentences. Then listen and check.



It's cold and windy in Chicago.

- It's \_\_\_\_\_ and \_\_\_\_\_ in London.
- It's \_\_\_\_\_ and \_\_\_\_\_ in Sydney.
- It's \_\_\_\_\_ and \_\_\_\_\_ in Calgary.
- It's \_\_\_\_\_ and there is a \_\_\_\_\_ in Delhi.
- It's \_\_\_\_\_ and \_\_\_\_\_ in Tokyo.
- It's \_\_\_\_\_ and there are \_\_\_\_\_ in Beijing.

### Look

24°C = twenty-four degrees (Celsius)  
-2°C = minus two degrees (Celsius)

- 3 009 Listen to the weather forecast. Complete the sentences.

- In São Paulo, it's warm and it's \_\_\_\_\_. The temperature is \_\_\_\_\_°C.
- In Washington, D.C., it's \_\_\_\_\_ and it's \_\_\_\_\_. The temperature is \_\_\_\_\_°C.
- In New York City, it's \_\_\_\_\_ and it's \_\_\_\_\_. The temperature is \_\_\_\_\_°C.
- In Melbourne, it's \_\_\_\_\_ and there are \_\_\_\_\_. The temperature is \_\_\_\_\_°C.

- 4 **Pairwork** Ask and answer. Use the information in the world weather chart.

What's the weather like in Chicago?

It's cold and it's windy.

What temperature is it?

It's zero degrees.

### Vocabulary strategy

#### Organize new vocabulary

It can be useful to record new vocabulary in a notebook. You can group words by topic or alphabetically.



## Simple present and present progressive

It's **raining**—again!  
It **rains** a lot these days.

### Think

Complete the rules with *simple present* or *present progressive*.

- We use the <sup>1</sup> \_\_\_\_\_ to talk about actions that are happening now.
- We use the <sup>2</sup> \_\_\_\_\_ to talk about habits and facts.

➔ Reference p.W6

1 Look at the pairs of sentences. Write *H* for a habit and *N* for an action happening now.

- |                                        |          |
|----------------------------------------|----------|
| a It's snowing <u>now</u> !            | <u>N</u> |
| b It <u>often</u> snows in the winter. | <u>H</u> |
| 1 a I usually wear jeans.              | _____    |
| b I'm wearing jeans today.             | _____    |
| 2 a Mark is playing baseball now.      | _____    |
| b Mark plays baseball every week.      | _____    |
| 3 a They study art once a week.        | _____    |
| b They're studying art right now.      | _____    |
| 4 a Dad is cooking tonight.            | _____    |
| b Dad sometimes cooks.                 | _____    |

2 Underline the time expressions in exercise 1. Write them in the correct column of the chart.

| Simple present | Present progressive |
|----------------|---------------------|
| <u>often</u>   | <u>now</u>          |
|                |                     |
|                |                     |
|                |                     |
|                |                     |

3 Choose the correct alternatives.

- Tim always gets up / **is getting up** at 7:30 a.m.
- I never **walk** / **am walking** to school.
  - Tim **talks** / **is talking** to Grandma now.
  - We **buy** / **are buying** food once a week.
  - Mom **works** / **is working** right now.
  - I often **drink** / **am drinking** milk.
  - It rarely **rains** / **is raining** in July.



4 Complete the sentences with the simple present or the present progressive form of the verb in parentheses.

It rarely snows (snow) in April.

- We always \_\_\_\_\_ (finish) school at four o'clock.
- I \_\_\_\_\_ (have) dinner right now.
- Mia \_\_\_\_\_ (not get up) early on the weekend.
- You \_\_\_\_\_ (not phone) Grandma very often!
- How often \_\_\_\_\_ Mateo \_\_\_\_\_ (write) emails?
- \_\_\_\_\_ Clara \_\_\_\_\_ (wear) her new dress today?

### Look

Some sentences have no time expressions, but we can usually guess when the action happens from the context.

*Susana brushes her teeth.* (When? **Every day.**)

*Look! It's snowing!* (When? **Now.**)

5 Complete the telephone conversation with the simple present or the present progressive form of the verbs in parentheses.

**Kana** Hi, Matt. How 's it going? (it / go)

**Matt** Terrible! It <sup>1</sup> \_\_\_\_\_ (rain)! It always <sup>2</sup> \_\_\_\_\_ (rain) on the weekend.

**Kana** It <sup>3</sup> \_\_\_\_\_ (not rain) here. It's sunny. I <sup>4</sup> \_\_\_\_\_ (sit) outside.

**Matt** Lucky you!

**Kana** Not really, I <sup>5</sup> \_\_\_\_\_ (study) math.

**Matt** You're crazy! I never <sup>6</sup> \_\_\_\_\_ (study) on Saturdays.

**Kana** Yes, but you <sup>7</sup> \_\_\_\_\_ (not have) tests very often at your school.

**Matt** How often <sup>8</sup> \_\_\_\_\_ you \_\_\_\_\_ (have) tests?

**Kana** Every week, unfortunately ...

### Challenge

Write questions with the prompts in the box. Then write true answers.

what / you do / now?  
what / you wear / right now?  
what / you do / on Saturdays?  
how often / you go / shopping?

- 1 010 Watch, listen, or read. Complete the dialogues with the words and phrases in the box. Then listen again and check.

Sunday swimming Wednesday seven o'clock  
~~go bike riding~~ go bowling

1

**Sofia** Would you like to go bike riding on Saturday?

**Luis** I'd love to, but I can't. I'm going <sup>1</sup> \_\_\_\_\_ with Mark.

**Sofia** What are you doing on <sup>2</sup> \_\_\_\_\_?

**Luis** Um ... I'm not doing anything special.

**Sofia** Let's go on Sunday, then. Is two o'clock OK?

**Luis** Yes, that's fine. I'll meet you at the park.

2

**Luis** Hey, are you doing anything on <sup>3</sup> \_\_\_\_\_ night?

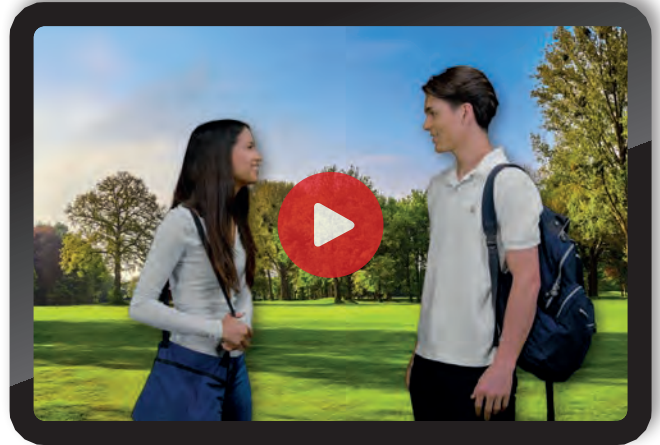
**Sofia** No, I'm not. Why?

**Luis** Would you like to <sup>4</sup> \_\_\_\_\_ with Rob and me?

**Sofia** Oh yeah, I'd love to! What time are you going?

**Luis** We're going at <sup>5</sup> \_\_\_\_\_. Is that OK?

**Sofia** Yes, that's fine. I'll meet you there!



### Look

Notice the different ways of responding to an invitation.

Saying yes

*Yes, I'd love to.*

*That sounds great.*

*OK, great!*

Saying no

*Sorry, I can't because ...*

*I'd love to, but I can't.*

*I'm really sorry but I can't.*

- 2 011 Listen and repeat.

